YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Shri Neminath Jain Brahmacharyashram (Jain Gurukul's) Karmaveer Keshavlalji Harakchandji Abad Arts Shriman Motilalji Giridharilalji Lodha Commerce & Shriman P H Jain Science College

- Name of the Head of the institution

Professor (Dr.) Dattatray Nivrutti Shimpi

- Designation

Principal & Professor

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02556252125

- Mobile no

9822512234

- Registered e-mail

alccchandwad@yahoo.co.in

- Alternate e-mail

snjbacsnaac@gmail.com

- Address

Neminagar, Chandwad

- City/Town

Chandwad Dist Nashik

- State/UT

Maharashtra

- Pin Code

423101

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location   **Semi-Urban**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Savitribai Phule Pune University**

- Name of the IQAC Coordinator   **Dr Manoj Tukaram Patil**

- Phone No.   **7588797522**

- Alternate phone No.   **02556252125**

- Mobile   **9822512234**

- IQAC e-mail address   **snjbacsnaac@gmail.com**

- Alternate Email address   **manojtpatil@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://acschandwadcollege.com/pages/aqar

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://acschandwadcollege.com/pages/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.70**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.16**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**B++**	**2.95**	**2020**	**08/01/2020**	**07/01/2020**

6.Date of Establishment of IQAC   **15/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional (B.Voc.)	B. Voc. (UGC)	UGC New Delhi	2022 (2018-2021)	2214000
Institutional	Quality Improvement Programme SPPU	Savitribai Phule Pune University (SPPU)	2023	37532

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes

- If yes, mention the amount   37532

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To apply for QIP Foundation day awards of Savitribai Phule Pune University (SPPU) Workshop on NEP 2020 Workshop on G20 Workshop on SET/NET for PG students Blood Group & Camp at Kheldari Village

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To apply for Savitribai Phule Pune University foundation day awards	**Dr Manoj Patil (Botany) received Best Teacher & Prof. D. N. Shimpi received Best Physical Director of Savitribai hule Pune University and awarded on foundation day**
To orient the staff memebers for National Education Policy 2020	**A stste level workshop was organized on NEP 2020 for staff members**
To organize CAS camp for Faculty members	**A CAS camp was organized on 9th October for various faculty members in college**
To aware the stakeholders abouit G20	**A conference on G20 was organized for stakeholders**

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**13/04/2024**

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**Shri Neminath Jain Brahmacharyashram (Jain Gurukul's) Karmaveer Keshavlalji Harakchandji Abad Arts Shriman Motilalji Giridharilalji Lodha Commerce & Shriman P H Jain Science College**
• Name of the Head of the institution	**Professor (Dr.) Dattatray Nivrutti Shimpi**
• Designation	**Principal & Professor**
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• Mobile no	**9822512234**
• Registered e-mail	**alccchandwad@yahoo.co.in**
• Alternate e-mail	**snjbacsnaac@gmail.com**
• Address	**Neminagar, Chandwad**
• City/Town	**Chandwad Dist Nashik**
• State/UT	**Maharashtra**
• Pin Code	**423101**
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• Financial Status	**Grants-in aid**

• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr Manoj Tukaram Patil**
• Phone No.	**7588797522**
• Alternate phone No.	**02556252125**
• Mobile	**9822512234**
• IQAC e-mail address	**snjbacsnaac@gmail.com**
• Alternate Email address	**manojtpatil@gmail.com**
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/03/2024

15.Multidisciplinary / interdisciplinary

Interdisciplinary approach is implemented in both UG and PG Courses. The course commercial mathematics and statistics is taught to the first year B Com students. The Course in Business Communication is imparted to the second year B Com students. The syllabi of literature both in Marathi and English blend the concepts from history, sociology, philosophy, psychology, political science and culture studies. The courses environmental awareness, cyber security and human rights are interdisciplinary in nature. The subjects botany, physics, chemistry, mathematics cut across disciplines and have interdisciplinary contents at

both UG and PG levels.

16.Academic bank of credits (ABC):

The system of Academic Bank of Credits is implemented from the academic year 2022-23. The students were personally counselled on need and advantages of the system. They were also shown Youtube videos on opening ABC Id. These were also shared on Whatsapp groups of the enrolled students.

17.Skill development:

Skill development is a component of syllabi. Skill based courses are imparted at UG and PG levels. Students earn credits by means of project work, study tours, industrial visits and S P Pune University approved certificate courses. Skill based component is integrated into curriculum at UG level also. A mandatory skill based paper is included in the syllabus of all subjects in the arts faculty. The College has signed MoUs with the industries and academic institutions to develop professional and social skills of the students. DMLT course is implemented under UGC's NSQF and Community College Scheme. The course emphasizes on-hand job training. Along with the technical skills. Communication is also one of the components of the syllabi. The course English for Careers is prescibed to UG students of Special English. It aims at developing language skills required in job- markets. The component of soft- skills is introduced in the course of compulsory English in every year at UG level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to the guidelines of the UGC, Marathi is imparted as a Modern Indian Language to the second year UG students of Arts in regular offline mode. The topics- ethnobotany and economic botany are imparted in the course of Botany. The critical concepts from Indian Literary Theory like Ras Siddhant are included in the syllabi of MA English..The concepts from ancient Indian theatre are part of UG syllabus for the students of special English. Girish Karnad's play The Fire and The Rain which is based on Arnyak-Parva of the Mahabharat is prescibed to the UG students. A special course on translated works from Indian languages is taught at PG level. The course includes translations from Hindi, Urdu, Marathi and South Indian Languages also. .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The OBE model aims to maximize student learning outcomes by developing their knowledge & skills. Outcome-based education is a

skill-oriented system and it is implemented in the College. Skill development is an integral part of academic syllabi. The College regularly conducts the academic activities such as industrial visits, study tours, internship, project work and certificate courses to provide skill education to the stakeholders.In the lasttwo years SPPU has introduced skill advancement courses across all the subjects at the undergraduate level. These components connect the academic syllabi with the social professional and other types of needs and help in enhancing the value of education.

20.Distance education/online education:

SPPU, Pune also conducts UG and PG courses in Arts and Commerce through the distance mode. The College runs the distance education centre of Yashwantrao Chavan Maharashtra Open University, Nashik. (YCMOU) The centre facilitates the undergraduate and postgraduate courses in arts, commerce and library and information sciences. In the year 2022-23 five hundred forty three students (UG-439 PG-104) enrolled at the centre. The people working in different government and private sectors, the housewives and the drop-out students are the beneficiaries of the YCMOU Centre. The students are provided the opportunity of participating in the sports activities also.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	40

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2182

File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1567

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**405**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**95**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**98**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**55**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**129.22**
4.3 Total number of computers on campus for academic purposes	**207**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The IQAC cell of the college plans the schedule and provide the purpose for the delivery of curriculum and its implementation thereafter the same schedule is circulated among the head of the department and students.

2. Teachers and students are fully prepared with the latest syllabus, changes in the curriculum through workshops.

3. The teachers used varied innovative methods for effective curriculum delivery during the lockdown period due to the Corona pandemic. Under the auspice of the IQAC, college has established an Academic Planning Committee that plans all the curricular, cocurricular and extra-curricular activities well in advance.

4. The college diary maintains the records of all the details of teaching, learning and evaluation. The diary is monitored by head of the departments and by the college authorities.

5. The state-of-art-infrastructure facilities like 'smart classrooms' helps the teachers to impart the knowledge and furnish with the relevant information to majority of the students. Online Induction program helped the students to understand the curriculum and methodology of its effective delivery. Appointment of class teachers, mentors, creation of Google Classroom and WhatsApp group of students so that it helps the teachers to pass on all the required information related to college to its stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation of Academic Calendar is an important task that is carried out by the college. The Academic Calendar is prepared by the IQAC Committee. The academic calendar is prepared in the month of June under the supervision of the IQAC coordinator. Academic calendar is the detailed description of the activities such as academic, curricular, co-curricular and extracurricular activities that are planned to carry out in the college. The calendar

incorporates programs of NSS, Social Extension Activities, preparation of cultural activities and participation therein, student development activities, association activities, alumni activities. It furnishes with the information of dates of administrative and evaluation activities like central assessment program, and dead stock verification of the departments. Once the academic calendar is finalized then it is passed on to all the head of the departments so that the various department will be able to conduct various activities accordingly. The Departmental Calendar is also prepared by every departrmnt. The head of the department along with their staff members, prepare departmental academic calendar. The departmental calendar includes tentative schedule for the activities to be conducted by each department. It includes those activities which are specific to each department.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

61

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

361

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum involves the sensitization ofthe students towards ethical values gender issues, environment and sustainability.

Human rights and cyber security are introduced to PG students and mandatory to all PG courses. The Environmental Awareness course is compulsory to second year under graduate students. It involves visits of students to various environmentally important sites.

Environmental sustainability: NSS is engaged in conducting environmental awareness through various activities like tree plantation and village cleanliness campaign, vermicomposting,etc. . The volunteers of Earn and Learn Scheme are taking special effort in to keep campus plastic free and green. The College has installed solar unit to geneate elecricity.The College conducts green audit.

Gender Sensitivity: The workshops Lecture of experts are arranged periodially on gender sensitivity.

Human Values and Professional Ethics: Birth and Death anniversaries of great thinkers and reformers are celebrated. The values of secularism and democratic spirit are imparted through the syllabus of Political Science and history. The activities of Science Association are directed to develops students. The syllabus address cross-cutting issues pertaining to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum and the list of the few courses is as per attachment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1015

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://acschandwadcollege.com/up-images/downloads/feedback/Feedback-Analysis-Report-2022-23-website.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acschandwadcollege.com/up-images/downloads/feedback/Action-Taken-report-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2182

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1567

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College students belong to lower socioeconomic groups. Access to educational facilities cause diversity at competence levels. Language proficiency, familiarity with technology, subject knowledge and motivation determine advanced and slow learners. The learner-levels are assessed at varying stages of the teaching-learning process. At the entry stage, the overall percentage of marks obtained at the qualifying examination is an indicator. Students' language proficiency, regularity, attentiveness and participation in class activities are other indicators. Learners are also assessed on the basis of their social skills and initiative in departmental activities. Students' performances in different examinations determine learner-levels.

Special Programs: The College offers equal opportunities to all learners. Moreover, some extra efforts are taken to cater to the special needs of advanced and slow learners.

Slow learners were provided with

- Personal Counselling
- Lectures of experts
- Tests/tutorials
- Extra lectures
- Soft Skill Programme
- Student Induction Progeamme
- Life Skill Programme

Advanced learners actively participated in students Avishkar Research competitions seminars, Model presentation , online quiz competitions, online certificate courses of ISRO.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2182	**95**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning approach focuses on learning through experience, allowing students to directly engage with concepts and ideas in a hands-on manner we are conducting the certificate courses like Solar Photovoltaic and solar thermal energy to get the experiential learning. Whether through lab and practical demonstrations in different experiments, simulations, field trips to various places, or interactive activities, experiential learning encourages active our students and helps our students make connections between theory and practical.Participative learning emphasizes collaboration and interaction among students and the social problems. Botany department every year celebrates the " Wild Vegetable Festival" to get the partcipative learning where students interacts with community and gives the applications of human life for the use of different wild vegetable to solve the various health issues. It encourages students to engage with each other, share ideas, and contribute to the learning process actively.Problem-solving methodologies focus on developing students' ability to analyze, evaluate, and solve complex problems where the department of mathematics celebrate the Pi day, Science day and Quiz competitions to develop the problem solving ability among the students. Rather than simply memorizing facts or procedures, students are challenged to apply their knowledge and skills to real-world problems or scenarios.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At SNJB Arts, Commerce, and Science College in Chandwad, Nashik, teachers leverage ICT (Information and Communication Technology) enabled tools to enhance the teaching-learning process. Through the integration of technology we have established the recording studio with various software's; teacher facilitates dynamic and engaging learning experiences for our students. These tools encompass a variety of digital resources such as multimedia presentations, educational software, online learning platforms, and interactive simulations.

Teachers utilize ICT like Google classroom, YouTube channel, and the different tools to deliver content in innovative ways, catering to diverse learning styles and preferences. Teachers create multimedia presentations enriched with visuals, animations, and interactive elements to captivate students' attention and reinforce key concepts. Additionally, online learning platforms offer opportunities for self-paced learning, access to supplementary resources, and interactive assessments, enabling students to deepen their understanding and track their progress. Furthermore, ICT-enabled tools facilitate collaborative learning experiences, allowing students to collaborate with peers, participate in virtual discussions, and engage in cooperative activities regardless of physical location. By harnessing the power of technology, teachers at SNJB Arts, Commerce, and Science College empower students to become active participants in their own learning journey, fostering critical thinking, creativity, and digital literacy skills essential for success in the modern world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

620

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment at Post graduate Level

The PG courses follow the CBCS pattern of SPPU Pune. It includes mid-Test, classroom tests, surprise tests, assignments, projects, viva, preparation research paper, open book test, seminars etc. The continuous internal evaluation conducted by the post graduate departments provides an excellent opportunity to the students to showcase not only their learning but also to develop their communication, presentation , research and thinking skills. After the internal evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement.

Mechanism of Internal Assessment at Undergraduate Level

For undergraduate students, internal assessment comprises Regular term end examinations, Supplementary Term End Examinations,

Practical Examinations and Assignments or test according to the requirement. Practicals are conducted regularlyaccording to the properly communicated schedule. Regular semester-end examination is conducted at the end of the first term by Exam Department of the College. The pattern of internal examinations is suggested by the university and provides flexibility in form of home assignment, group discussion, classroom presentations and oral examination.Supplementary term- end exam is also conducted for the student those who participatedin Sports Competition, Competitive or Professional Examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Grievances related to the internal assessment and Term End Examinations are handled by the examination department of our College where as grievances related to the University Annual Examinations are forwarded to the SPPU Pune through the College. The students can submit online forms of revaluation within seven days after declaration of online results. As per the policy of the University, The photocopies of answer papers are emailed and specific schedule of applying for revaluation is conveyed to the students on their registered email. The process of revaluation is thus time-bound and student-centered and does not interfere the routine office work. In case of change in marks, the corrected statement of marks is sent to the College. For smooth conduct of internal examinations a separate Examination Committee is formed in the institute. It displays the schedule of submission of examination forms and conduct of the examinations. In case of grievances of the first year students, the College collects the applications of revaluation in the prescribed formats and the papers are forwarded to the concerned departments and are verified and re-evaluated Students are free to approach teachers, heads of departments to solve their queries related to the marks obtained in internal assessment or term end exam if any.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, Programme outcomes and course outcomes are defined by respective board of studies of Savitribai Phule Pune University, Pune.These programme outcomes, programme specific outcomes and course outcomesare collected from all the departmentsand clubbed together and stated and displayed on the website of the college https://acschandwadcollege.com/pages/pos-psos-and-cos

Theses programme outcomes, programme specific outcomes and course outcomes are conveyedto all the students in the classroom by all concern teachers in the very beginning of each semester. All the faculty members make students aware about the learning objectives of each course before commencing actual teaching of prescribed syllabus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://acschandwadcollege.com/pages/pos-psos-and-cos
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes – from the academic year 2019-20 the choice based credit system is introduced by the Savitribai Phule Pune University at under graduate and post graduate level. Semester pattern was followed in all the faculties at undergraduate and post graduate level. The evaluation is done in concern faculties as per the table given below.

Programme

Continuous Internal Evaluation Weightage

External Evaluation Weightage

(University end semester exam)

B.Sc.

15

35

M.Sc.

30

70

B.A.

30

70

M.A.

50

50

B.Com.

30

70

M.Com.

30

70

Continuous evaluation which includes class test, quiz, PPT presentation, projects, study visit, industrial visit apart from this students are suggested to earn additional credits from student centric activities such as certificate courses,

internship, surveys and field work.

The final assessment of the student is done taking into consideration these criteria. From the result summary provided by Savitribai Phule Pune University, Pune the final results of the students are analyzed by the respective departments and attainment of program outcome and course outcome is determined on the basis of final results. Each department prepare their results at the end of each semester for each subject as well as for each class.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acschandwadcollege.com/up-images/naac_document/SSS%20Final%20Webfile_name662f8609f3ac6.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`3.0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`10`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`1`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

(i) Central Instrumentation Facility: The college avails central instrumentation facility. UV-Vis spectrophotometer and FTIR have been installed on self finance basis. Students and the staff utilize these instruments for research purposes. These instuments are also a part of curriculum at PG level and the concerned faculties train the students in the use of those advanced equipments.

(ii) Composting, Vermicomposting: The Composting and Vermicomposting units were established in the College. The college spread this information among sister-institutes and they also set up composting units at their respective locations. The units broadly helps to supply biofertilizers and even in environmentfriendly disposal of waste. Students of the college were trained in Composting and Vermicomposting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The various activities organized by the National Service Scheme make the students aware of the social issues. The activities such as Swaccha Bharat abhiyan, Savidhan Din, Azadi ka Amrut Mohotsav attempt to inculcate civic responsibilies and promote values of secularism, democratic spirit and national integration. Yoga Day wascelebrated to demonstrate the relevance of Indian cultural values and holistic nature of Indian belief systems. Under Nirbhay Kanya Abhiyan, a one-day workshop for girl-students was conducted. In the workshop Dr Abhilasha Dayama spoke about Legal Awareness, Dr Sunita Agrawal discussed common health issues of the women and Miss Bhakti Suryawanshi demonstrated self-defence techniques. A special one-week camp was conducted at village- Kheldari. The students repaired street potholes. They also cleaned the areas adjoining the river-bed and crematorium, The activities like enrolment of new voters, tree-plantation and health check-up of the school children and the villagers with the assistance from SNJB"s Homoeopathy Medical College Chandwad added to the social value of the camp. Along with this Cleanliness Campaign was also conducted under which the public places such as temples, meeting-pandals and school- garden were cleaned. The students introduced the relevance of plastic-free area to the villagers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

964

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has high-tech infrastructural amenities that foster exceptional teaching and learning experiences, facilitating the cultivation of knowledge and values among students. These facilities include 45 classrooms, 06 Seminar Halls (03 shared), 06 laboratories cum classrooms, and 20 specialized laboratories and 01 dark-room. The institution houses 03 computer labs and alongside 03 research laboratories equipped with advanced research facilities such asUV and FTIR facilities

high-speed internet connectivity is available in most laboratories and classrooms. Sporting facilities are of high Caliber, with separate well-maintained Gymnasiums for boys and girls, while the

ICT infrastructure comprises 05 moveable LCD projectors, 01 overhead projector, 01 video camera, and a comprehensive array of computing equipment. Institute has State of Art LMS Recording room with higher end equipments for recording. The institution's seminar hall, fully air-conditioned and equipped with an LCD Projector, serves as a venue for major academic events. A well-organized Knowledge and Resource Center (Library) offers an extensive collection of academic resources, including subscriptions to over 100 national and international journals, and distinct sections for competitive examination materials. Botany department hascharts, models, and a well-established Botanical Garden, enhancing practical learning opportunities. The institution provides excellent learning environment for comprehensive student development.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution features a well-established sports department equipped with advanced and sophisticated sports equipment catering to a variety of indoor and outdoor sports. Outdoor facilities include Kho-kho, Kabaddi, Volleyball, Archery, Cricket, Boxing, Basketball, Cross-country, and Athletics, while indoor options include Table Tennis, Chess, Weightlifting, Powerlifting, Bodybuilding, Wrestling, and Carrom. Separate gyms for boys and girls are furnished with high-tech equipment such as treadmills, multi-gyms, weightlifting machines etc. Additionally, the institution extends gym facilities for community use, benefiting health-conscious individuals from the Chandwad locality and nearby villages.

Sports amenities further include a 200-meter track and a Green Gym in the college campus. Coaching activities include specialized training for students aspiring to join military and army services. Moreover, the institution commemorates International Yoga Day annually through yoga sessions and awareness programs.

In terms of cultural activities, the institution hosts events at

the "Sankalecha Kala Manch" and seminar hall. Students interested in music and dance are provided with instruments and accessories which include Harmonium, Tabla, Dholki, Dhol Kach, Kango, Casio (Keyboard) Banjo, Taal, Halagi, Amplifier Set including collar mike and cordless mike, announcement loud Speaker etc. fostering artistic development.Theinstitutes robust infrastructure supports holistic student development through sports and cultural activities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://acschandwadcollege.com/pages/naac/ Key_Indicator_4.1#parentVerticalTab2](https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab2)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acschandwadcollege.com/pages/ict-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.32

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with a fully automated Integrated Library Management System (ILMS). It includes the VRIDDHI College Administration Software version 2.0 Build: 261.4full versions. Facilities in VRIDDHI software provide online services like acquisition, book transactions, daily attendance reports, OPAC (Online Public Access Catalogue), serial control, etc. Web-based OPAC system is also provided to all users including faculties and students. Digital library includes institutional repositories like news, annual magazine (Anand), question papers in pdf format.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://acschandwadcollege.com/pages/naac/ Key_Indicator_4.2#parentVerticalTab1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.78

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

577

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has been providing Wi-Fi to the student since 2017-18. Updated version of computers and software purchased, Updated versions of Antivirus software is installed in each computer annually. The number of routers and nodes are 158. Three media convertors are placed for efficient transmission of data in optics fiber cable communication plan. Internet data plan with 200 MBPS speed is available for the fast internet browsing. 15 smart board are installed with new short throw projectors for interactive teaching learning. College has specialized lecture / video recording room (LCS). LMS system was upgraded with state of art facilities for high quality and effective video recording. For this purpose, 4k Sony Video camera was purchased with financial aid provided by DST. Teleprompter facility was indigenously developed through institute financial assistance in last year.

The college has 207 computers in working condition. All these computers have high speed internet connection. The College has purchased licensed copies of software's. Jio Wi-Fi modules/WiFi repeater, USB Wi-Fi dongles and USB Bluetooth dongle were installed. One movable Tripod projection system/board is available which along with projector have been used in teaching learning anywhere in the campus or outside the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://acschandwadcollege.com/pages/ict-facilities](#)

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

129.22

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	_View File_
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	_View File_

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has various physical and ICT facilities, including laboratories, computer labs, library, classrooms, and a gymnasium. The maintenance and utilization of these facilities are managed by different committees formed by the college administration. External agencies are contracted for the maintenance of infrastructural facilities, and personnel such as carpenters, plumbers, and electricians are appointed for regular maintenance. The laboratories are equipped with state-of-the-art instruments, and routine maintenance is done by laboratory assistants and attendants. The computer labs are kept clean, and software installation and maintenance are done by specially appointed technical staff. The gymnasiums are maintained by class-IV staff, and external agencies are sought for sophisticated sports equipment maintenance. The library is enriched with updated learning resources, and pest control is applied regularly. Open access is provided to all students and teachers. Classroom maintenance includes regular cleaning, painting, and replacement of benches and chalkboards.. In summary, the college provides wellequipped facilities and ensures their regular maintenance for the benefit of the students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://acschandwadcollege.com/pages/naac/ Key_Indicator_4.4#parentVerticalTab2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1758

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

80

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://acschandwadcollege.com/pages/naac/ Key_Indicator_5.1#parentVerticalTab3
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student-representatives are included in the decision making process. A student -representative is nominated in the IQAC. Even in Science Association, Social Sciences Association, Library

Advisory Committee, Gymkhana Association, Cultural Association and NSS, students are nominated.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered. In the year 2022-23 Alumni Association contributed to the enrichment of the campus. It participated in tree plantation programme. The Association distributed groundnuts and jaggery to the girl students of the college. The activity is aimed at increasing Hb level of the girl students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To achieve academic excellence, the material and spiritual development of the students, to strengthen the rational and scientific attitude among themand to make them wellcompetent. Mission Our ultimate aim is to link education with the entire society so that underprivileged and economically disadvantaged students are benefited andthey could become rational, complete, self- reliant, ethically strong and law- abiding citizens. To achieve academic excellence, the material and spiritual development of the students, to strengthen the rational and scientific attitude among them and to make them well competent.

The governance of the institution is in tune with the vision and mission. The academic and curricular activities are appropriately distributed among the faculties and planed to realize the vision and mission. The college has linkages with the governmental agencies to promote social acivities such as voter enrolment and awareness, conservation of environment and tree census. The NSS unit also proves a great help in inculcating the value of social work and creating awareness of social issues. The Science Associationhelp in promoting a rational attitude and The Social Sciences Association conduct activities to impart citizenship-responsibilities amomg the students.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/pages/vision-and-mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadorship is decentralized and participative . All the stake holders are given representation in academic and administrative committees. Student representatives are nominated in the IQAC, Libraray Committee, NSS Committee and different academic associations. Representatives of non-teaching staff are included in the IQAC and the CDC.Rapport is maintained amonst all components of the college. . Participative Management can be illustrated with the organization of a state level workshop on NEP 2020. It was suggested by the IQAC and planned and organized in consultation with the Management.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/pages/college-committees
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The insttitutional strrategic plan is effectively deployed. Just after the declaration of NAAC reaccreditation results the IQAC prepared strategic plan in which objectives to be achieved and systems and processes to be implemented were clearly identified. With respect to enhancing the research environment, it was decided to strengthen research facilities by establishing research centers in the departments which fulfil the stipulated eligibility criteria and to promote faculties to publish in the UGC CARE listed, Scopus and Web of Science indexed high impact factor journals and to provide institutional level monetary and other incentives for quality research. The department of Physics has started a research centre where students are pursuingPh D. Three faculties have received Ph D in 2022-23.Three have got patents and

have published in Scopus-indexed and other reputed journals. In the year 2022-23, the college conducted the recruitment drive for the students in which students were recruited . .

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://acschandwadcollege.com/up-images/iqac/iqac_Perspectiveplan2019-25.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutionfollows a three tier decentralized structure. The Board of Trustees, The Working Committee (The Prabandh Samiti) and The College Development Committee. The Board of Trustees is theapex body of governance. It works in consultation with The Working Committeeand the CDC.The Working Committee is the executive body and is more predominantly involved in the decision making process. The members of the Working Committee are appointed to coordinate with different educational institutes functioning in the campus.The Board of Trustees has appointed their representatives to look into academic and administrative functioning of the College. They are also the members of the College Development Committee (CDC).The CDC consists of representatives of IQAC, teaching faculty and nonteaching staff withPrincipal as ex-officio secretary..The policies regarding the qualitative development are first drafted by the IQAC and forwarded to the CDC. The suggestions of the CDC are incorporated and then the policies are implemented. The norms of the state/central government are adhered to in admission, recruitment and governance. Even non-granted teaching and non-teaching staff are recruited with transparencys on the merit basis.The services of all the staff are governed by the statutory provisions of the State and the Central Government.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/final%20622%2019082019pdffile_name5d5a1dd3af6ef.pdf
Link to Organogram of the institution webpage	https://acschandwadcollege.com/up-images/naac_document/612file_name622c46ff85732.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides financial aid to the teaching staff to participate and present papers at state/ national/ international seminars and conferences. The institute implements the medical reimburse scheme of the government of Maharashtra. All the permanent teaching and non-teaching staff are eligible to derive benefitof the scheme.The Collegeprovides official assistance to all permanent teaching and non-teaching staff to get loans from the nationalized banks, credit cooperative societie and privatefinance institutions. Non-teaching staff can apply for the advance amounts during the major religious festivals. They can repay such advances in equal installments and they are not asked to pay the interest against these advance amounts.As per the rules of government of Maharashtra, the permanent staff can withdraw a

portion of their provident fund in case of an emergency. Non teaching staff is provided with the washing allowance. The College conducts camp forpromotion of teachers under Career Advancement Scheme. In the year 2022-23, 8 faculties were promoted to the higher scales.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows performance appraisal system for both teaching and non-teaching staff.. Their overall performance is also monitored by the Principal through timely meetings. The mechanism of teacher appraisal is formulated by the regulations of the UGC

and it is frequently amended. At the end of every year, IQAC collects appraisal forms, analyses those and forwards it to the Principal. The teachers are given suggestions for their qualitative development. On the basis of performance appraisal, the college has decided to adapt the policy of offering incentives to the research activities. The teaching faculties are promoted to higher scales and grades on the bassis of self- appraisal mechanism. The performance of non-teaching staff is monitored by yearly confidential reports. They are assessed on the grounds of punctuality, coordination with the other staff and senior members and ability to dischargetheir duties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute regularly conducts internal audit through Sabadra and Sabadra Chartered Accountants, Nashik. The audits of nongrant section, granted section, UGC-NSQF approved Community College and B.C. Scholarships are separately maintained in the College. The SPPU, Pune University also conducts audits of NSS, Student Welfare Schemes, Quality Improvement Programme and Minor Research Project Schemes. Special audit camps are organized by the University for the disbursal of grants under these schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College mobilizes funds through (i) The schemes of SPPU, Pune (ii) The schemes of UGC, DST (iii) Its internal resources The College has DST- FIST Status (0 level- Zero level). In the academic year 2022-23, the college received funds from different agencies such as ICSSR, MHRD, and SPPU, Pune. The funds are optimally utilized for the purposes for which they are meant .PFMS is used for disbursement of grants. The guidelines of funding agencies are strictly adhered to. For the purchase of equipments and chemicals, the quotation system is implemented. The purchases are effectively monitored by the Purchase Committee, the IQAC and the CDC. . The Purchase Committee is formed to look into the purchases of scientific equipments, chemicals and other accessories.The scholarships of the students are directly credited to their respective bank- accounts. Payments are done in the mode of cheques. These practices ensure transparency in financial intransactions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC conducted a state level workshop on NEP 2020. Papers presented in the workshop were published in the form of a book having ISBN. IQAC prepared and sent the proposals of Dr M T Patil and Dr D N Shimpi for Foundation Day Awards of Savitribai Phule

Pune University, Pune. Dr M T Patil was the recipient of The Best Teacher Awartd and Dr D N Shimpi won the prize for the Best Director of Physical Education. The IQAC took initiative in the organization of webinars and online conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has adopted process for review of teaching learning processes It follows the system of monthly feedback on syllabus completed and activities organized at department levels.The monthly report also includes participation in seminars, conferences and workshops. The faculties maintain the diaries in which details on every day classroom teaching sessions are recorded. The diaries ascertain that the syllabus is appropriately imparted and completed and adhered to academic teaching plan. The Individual Teacher Diary is verified and signed by HoD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary. The Operation of the institute is reviewed by means of direct interaction with the stakeholders. The College collects feedback on curriculum from the students and the parents. The College submits overall report on feedback to S P Pune University for further action. To encourage the use of ICT the college has provided interactive smartboards in many classrooms and lecture capturing system is installed. The alumni association helps in reviewing the operational systems. The suggestions of alumni are invited and implemented. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the	B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://acschandwadcollege.com/up-images/downloads/AnnualReport_2022-2023_CAAN017450upFile_0662350793ba88.PDF
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is ensured in the admission process with more than 50% enrolment of the girl-students. The curricula include the area of gender sensitization. Feminist texts are part of English syllabus both at UG and PG level. The syllabi of Zoology, Geography, Economics and Political Science have components directed towards gender sensitization. Adv Abhilasha Sharma was invited to deliver a lecrure on Legal Awareness in a one-day workshop organized by the Student Welfare Association.The institution constituted: Institutional Grievance Redressal Committee, Anti-Ragging andCell for Prevention of Sexual Harassment of womenas per norms laid by the University/the UGC. The college provides separeate rest room and a well-equipped gymfor the girls.

File Description	Documents
Annual gender sensitization action plan	https://acschandwadcollege.com/up-images/naac_document/Annual%20gender%20sensitization%20action%20plan%202022-23file_name662ea89bcb49c.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acschandwadcollege.com/up-images/naac_document/711%20Facilities%20for%20safety%20and%20securityfile_name662f6d2042373.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`B. Any 3 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The colour coded dust bins are kept in the College campus for degradable and non- degradable waste. The dry waste bins are also placed in laboratories, library, classrooms, etc. The dry and wet waste is handed over the Nagar Parishad for further treatment. The scrap materials are given for recycling to external agencies. Solid waste is separated according to need and processed further depending on the nature of waste. Organic and other types of wastes are converted into biofertilizer by the Vermicomposting plant developed by the department of Botany. Dry waste mainly leaf litter is allowed to decompose systematically over a period and then is transferred to the vermicompost plant. Extremely hazardous chemicals are not used in the laboratories. Liquid wastes are diluted before their disposal. The waste water released by the

water purifiers is used for plants and for cleaning purposes. The process of autoclaving is used in thelaboratories. The College has signed an MoU with Sai-Infotech an approved organization for disposal of e- waste. To minimize the e-waste the reuse of gadgets is encouraged. Refilling the toner cartridges of printers is outsourced and the toners are reused to limit the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college adresses to the diversities that are our strengths, To inculcate the values of tolerance and harmony death and birth anniversaries of great leaders are celebrated, students are made aware of the thoughts and the values they stoof for. This helps in sterengthening inclusive spirit. Marathi Day is celebrated to inculcate the regional cultural values.Marathi day was celebrated in the college in which Dr. Tushar Chandwadkar delivered a lecture on sociocultural role and significanceof marathi. language. Mahatma Gandhi Jayanti was celebrated in the college. Miss V R Jadhav spoke on the contemporary relevance of Mahatma Gandhi's thoughts. Dr R J Ingole ielaborated on the socioeconomic ideas of Dr Babasaheb Ambedkar on the occasion of death anniversary of Dr Ambedkar. Contributions of Mahatma Phule, Chatrapati Shahu Maharaj, Annabhau Sathe and Lokmanya Tilak were recalled.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Kranti Din commemorates the values and integrarative spirit that brought us freedom. Voters Day inculcates the constitutional responsibility and encourages belief in the democratic spirit. The students are made aware of the historical and political

circumsatnces and heritagethat underlie the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acschandwadcollege.com/pages/naac/ Key_Indicator_7.1
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following commemorative days were celebrated in the college

1) Independence Day and Republic Day were celebrated enthusiastically.

2) International Yoga Day was celebrated with great enthusiasm.The teaching faculty were given demonstrations on yoga and

philosophical principles of yogic sciences.

3) National Science Day is celebrated on February 28 to commemorate the discovery of the 'Raman Effect' and to raise awareness about the importance of science and its role in improving the lives of people.Dr. Aman Upaganalwar delivered lecture on importance of science.

4) National Librarian Day commemorated S.R. Rangnathan's birth anniversary. Mr. S.S. Thakare, librarian of the college, spoke on S.R. Rangnathan's contribution to library science.

5)On the occasion of the birth anniversary of Dr. APJ Abdul Kalam, October 15th has been honoured as the vachan prerna divas. Dr. Vidya Kulkarni delivered a talk on the occasion of Vachan Prarna Divas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Wild Vegetable Festival and ISRO courses are the two best and sustainable practices, we conduct every year at our college. Weoffer a unique opportunity for students, faculty, and the community to come together. The wild vegetable festival is one of the attractions of thesociety in our area to celebrate and know the plants scientifically. Every year, a dedicated organization spearheads the planning and execution of the festival. We conduct thorough research to collaborate with local farmers, vendors, and organizations, fostering partnerships and securing sponsorships. To ensure maximum outreach, we develop a comprehensive marketing plan that leverages social media, newsletters, posters, and local media channels. Interactive activities such as cooking

demonstrations and workshops are designed to engage attendees and enhance their experience. We prioritize sustainability by using eco-friendly servingware, implementing recycling initiatives, and educating attendees about sustainable food systems. Evaluation feedback is collected to facilitate future improvements to ISRO online learning courses. This includes conducting a needs assessment to identify relevant environmental and geological topics, and approaching ISRO with a well-defined proposal that emphasizes the benefits of collaboration and aligns expectations. the detailed objectives and its implementation is given report which is uploaded and link of the same is provided below

File Description	Documents
Best practices in the Institutional website	https://acschandwadcollege.com/up-images/naac_document/BEST_PRACTICES_2022-2023file_name662f5d8db5698.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The Unnat Bharat Scheme reflects the distinctiveness of the College.
- It is aimed to secure livelihood of the people through development
- to make students aware of health
- to empower women
- to ensure education and primary medical care for children
- to inculcate practical knowledge among the students.
- to enhance practical skills of the students through smart classroom
- The scheme is run in Rajderwadi, Nandurtek, Mangrul, Jopul and Nimgavhan which face the problems of poverty, illiteracy, destruction of natural resources and unemployment. Smart Classroom scheme was implemented in those villages. The college conducted two gramsabhas in Nandurtek and Rajderwadi. Water Cup Campaign and water conservation schemes were implemented in Nandurtek and

Rajderwadi. These helped to increase the underground water level. The parents of the college students were enrolled on E-shram Portal. The purpose of the portal is to avail the opprtunities of employment to the needy and eligible people and to bring out a database of the unorganized labours. The Mobile Science Lab is an initiative of SPPU, Pune. It demonstrates the scientific principles through simple experiments and entertainent. The programme of the Lab was conducted.. A ten- day workshop on Life-Skills was conducted in association with Rubicon..

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize department wise workshops/seminars/conferences

2. To implement and orient the faculty for NEP 2020 (forUG andPG courses)

3. To promotethe faculty for publications

4. To start the scholarship for the meritous students and to increase institutional financial aids to the students

5 To promote teachers to apply for research guides.

6 To form linkages with the industries to implement NEP 2020

7 To organize international seminars/conferences.

8. To promote the eligible deaprtments to become research centres..

9 To apply for research and other grants from state/ central agencies such as RUSA and ICSSR,

10 To conduct capacity building programmes for the students in association with the industries.